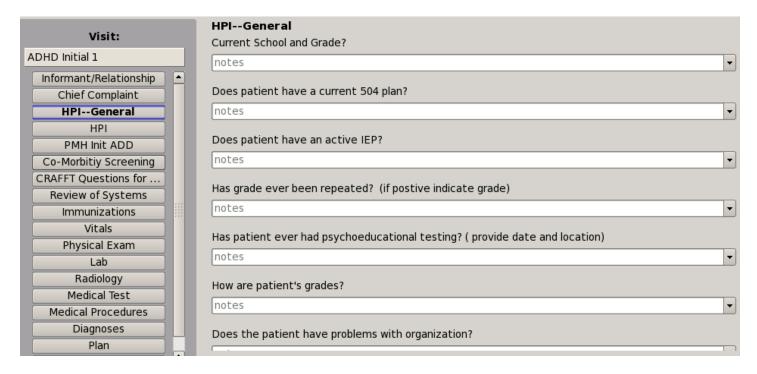
Important Condition #3: ADHD Care (related to mental health)

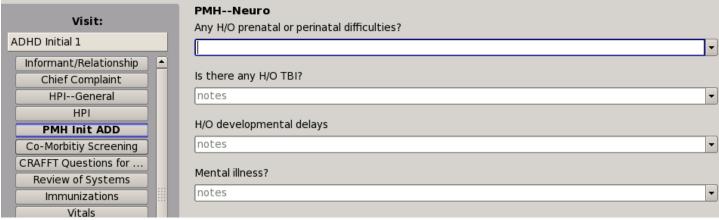
PCC EHR makes protocols available to all clients that simplify care management for patients with ADHD by making standardized screening tools available and organizing the patient's scores from multiple sources. One ADHD protocol available to all PCC clients is very useful for an initial ADHD evaluation.

The "ADHD Initial evaluation" protocol was created by PCC clients and is based on the AAP's Clinical Practice Guideline for the Diagnosis, Evaluation, and Treatment of Attention-Deficit/Hyperactivity Disorder in Children and Adolescents. The publication can be found here:

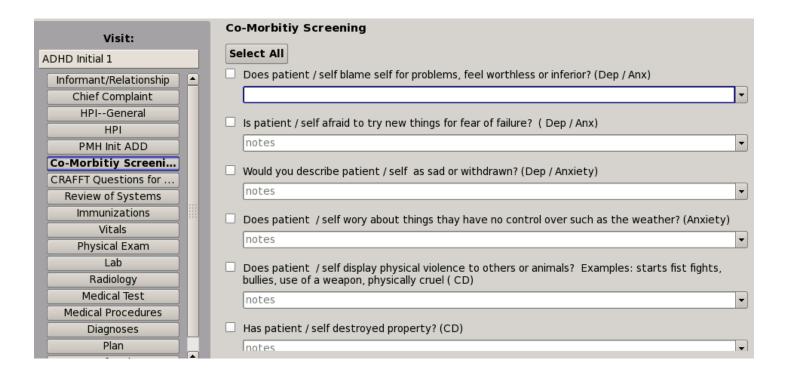
http://pediatrics.aappublications.org/content/early/2011/10/14/peds.2011-2654

This protocol incorporates diagnostic criteria according to DSM V as part of the HPI. The screenshot below includes just a few of the relevant questions included related to the patient's history of ADHD:

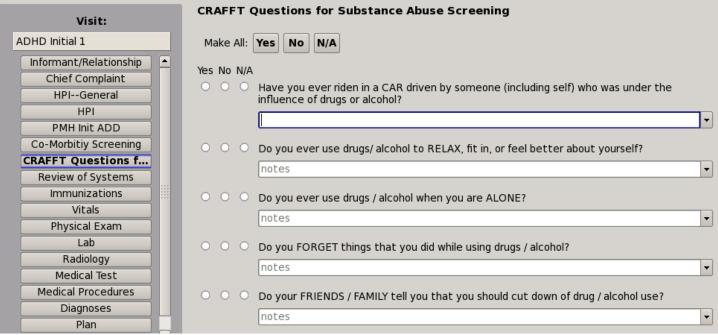




Co-morbidity screening as outlined by the AAP is built in as a morbidity screen:

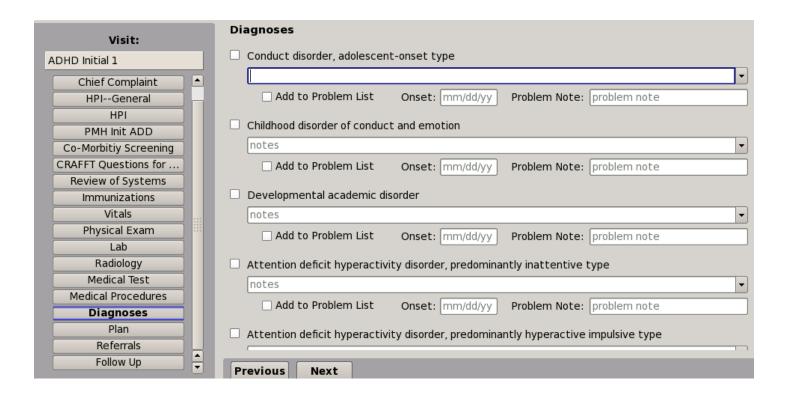


...and the six questions included in the CRAFFT behavioral health screening assessment:

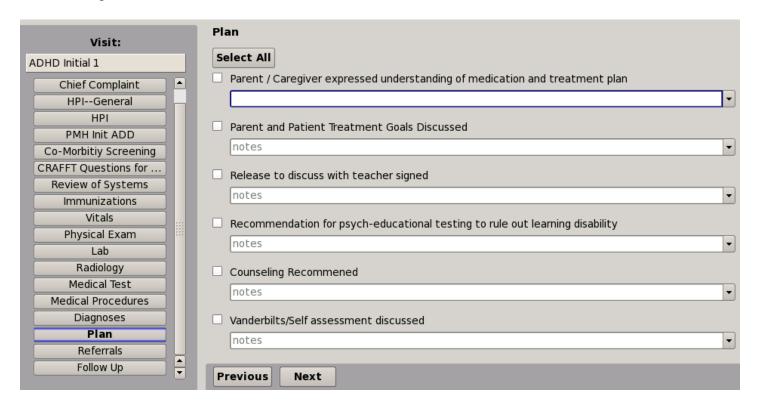


If the provider feels that additional screening for anxiety, depression or substance abuse is needed, they can add a protocol based on a standardized questionnaire (such as SCARED - Screen for Child Anxiety Related Disorders) as part of the visit to allow the screen to be done and scored immediately.

Specific diagnosis and plan sections are also included in the standard Initial ADHD assessment protocol:



The clinician can simply choose the relevant diagnoses, choosing whether to add them to the official problem list for the patient. The "Plan" section provides the clinician with specific reminders of topics to address and tasks to complete related to the ADHD evaluation.

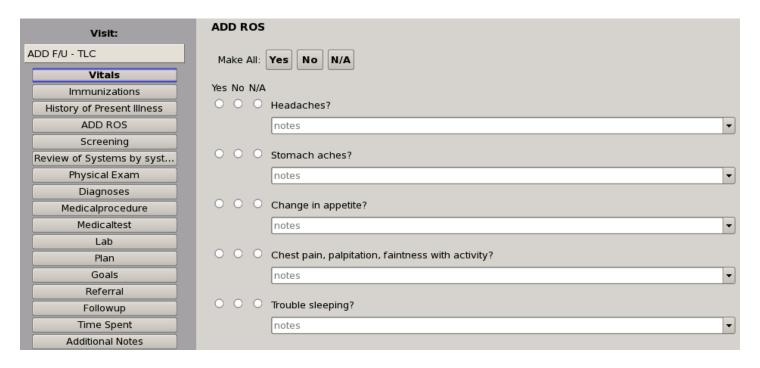


While the above chart template can be used for initial ADHD evaluation, a different protocol can be used ADHD followup evaluation. This protocol template would focus less on documenting a full history of ADHD symptoms and more on medication usage and further actions to manage and monitor the patient's ADHD symptoms.

With this ADHD Followup protocol, the patient's documented Care Plan can be reviewed which would include other Care Team members involved in the patient's care along with previously documented care coordination notes, goals, and next steps associated with the patient's ADHD condition. Changes in allergies, medications, or family/social history can also be documented. Here is a screenshot of this section:



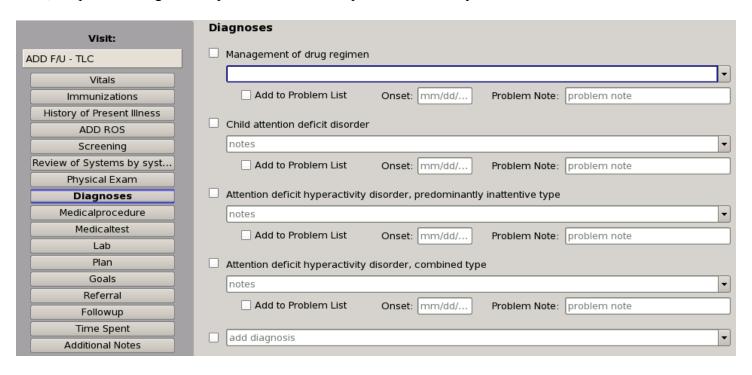
Next, a review of systems can be documented with questions designed specifically to address the patient's ADHD:



with continuing questions.....



Next, the patient's diagnosis or problem list can be updated if necessary:



The clinician is then prompted with topics and suggested resources. In this section, the clinician can document areas that were discussed for self-management of the patient's ADHD:

	Visit:	lan
ADD F/U - TL	C	Select All
ADD 170 TE		Medication
Imm	Vitals	▼
	f Present Illness	
	DD ROS	For help with challenging behavior problems, see http://www.livesinthebalance.org/
	creening	notes
	Systems by syst	
Phys	sical Exam	Additional self-help resources available through www.chadd.org
Di	agnoses	notes
Medic	alprocedure	Medication as e-prescribed
Me	edicaltest	notes
	Lab	Tiones
	Plan	Medication instructions including dosage and missed doses explained, parent voices understanding
	Goals	notes
	Referral	
	ollowup me Spent	Medication side effects reviewed
	tional Notes	notes
710011	dorial Notes	
notes	of medication discus	_
notes		
liotes	1	
ADHD Handouts Given, incl how to handle school trouble - parent and self-help versions		I how to handle school trouble - parent and self-help versions
notes	;	▼
See also help4ADHD.org for additional help ideas.		
notes		▼
□ ADHD	ADHD Self-Help Book List Provided	
notes	;	▼
☐ ADHD	Self-Help Online Re	sources also include: www.myADHD.com, www.addresources.org
notes		▼
☐ Emoti	onal/behavioral prob	lem Self-Help Online Resources also include: www.childrenwithanxiety.com,
www.	adaa.org, www.child	lanxiety.net, www.empoweringparents.com, www.parenting.com

Finally, followup tasks can be assigned to administrative staff to schedule future visits and handle other care coordination. Also, time spent doing face-to-face counseling can be documented to be used when determining an accurate level of coding for the office visit:

